Anxiety in Children and Youth: Information for Primary Care

Summary: Anxiety Disorders are the most common illness in children and youth. Treatments include psychotherapy/counseling (such as interpersonal/attachment approaches as well as CBT) as well as SSRI medication.

Case

J. is a 17-yr old male who normally lives with parents. Father recently deployed and will be away for 6-months. Always a worrier. Now episodes of breathing, shaking, palpitations, and sweating. Starting to avoid school, due to worry about having future episodes at school.

How are you going to help J.?

Anxiety During the Lifespan

Having just enough fears and worries is normal and protective, as it helps little humans avoid dangers. However, when these fears and worries become excessive to the point where they cause problem, it is known as "anxiety".

<table>
<thead>
<tr>
<th>Age</th>
<th>Typical triggers for fears, worries and anxiety</th>
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<tbody>
<tr>
<td>Infants</td>
<td>Sensory triggers, such as loud noises; being dropped</td>
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<tr>
<td></td>
<td>Separation from caregivers</td>
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<tr>
<td>Toddlers</td>
<td>Separation anxiety</td>
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<tr>
<td></td>
<td>Phobias (e.g. fears of insects, storms, the dark, monsters), as toddlers are starting to explore the world around them</td>
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<tr>
<td>Preschoolers (age 3-5)</td>
<td>Safety fears</td>
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<td>Mastery fears</td>
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<tr>
<td>School-age (age 6-12)</td>
<td>Performance and competency worries; social worries about rejection; worries about becoming ill</td>
</tr>
<tr>
<td>Adolescents (age 12-18)</td>
<td>Social competence and evaluation by others ; main worries are now social rather than physical.</td>
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Epidemiology

Anxiety disorders are the most common mental health conditions affecting children and youth with a point prevalence of 6%. 
Presentation

Signs/Symptoms
- Thoughts: Worry thoughts
- Feelings: Anxiety and worry
- Behaviours: Avoidance of anxiety-provoking situations
- Physical: Troubles with sleep, appetite, energy due to prolonged autonomic arousal

Hx/Interviewing Questions

Who to ask?
- With younger children, most questions will be directed primarily towards the parents
- With youth and older children, most questions can be directed at parents and the youth

General screen
- Physician (to parent): “Does your child tend to be a worrier, or an anxious or nervous person?”
- Physician (to child/youth): “Do you tend to be an anxious or nervous person?”
- If patient answers positive, then screen for other anxiety conditions such as obsessive-compulsive disorder, phobias, and panic disorder.
- Stresses
  - What stresses are you under these days?

DDx of Specific Anxiety Disorder

<table>
<thead>
<tr>
<th>Is there, or are there...</th>
<th>Consider...</th>
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<tbody>
<tr>
<td>Any medical condition contributing to the anxiety?</td>
<td>Anxiety due to General Medical Condition</td>
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<tr>
<td></td>
<td>- Anxiety symptoms are caused by a medical conditions, e.g. hyperthyroidism</td>
</tr>
<tr>
<td>Any significant psychosocial stressors contributing to anxiety?</td>
<td>Adjustment Disorder with Anxiety</td>
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<tr>
<td></td>
<td>- Life stress that has been difficult to cope, which within 3-months, has led to anxiety symptoms resulting from the life stress</td>
</tr>
<tr>
<td>Fear of specific objects or situations?</td>
<td>Simple Phobia</td>
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<tr>
<td></td>
<td>- Extreme, unreasonable fear of specific object or situation that causes dysfunction</td>
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<tr>
<td></td>
<td>- Top fears are heights; enclosed spaces; the dark; snakes; spiders; injections with needles; thunder and lightning; having a disease</td>
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<tr>
<td></td>
<td>- Ask (to parent): “Does your child have any phobias (e.g. fear of the dark, insects, storms) that are so severe that it causes problems?”</td>
</tr>
<tr>
<td>Fear of separation from caregivers?</td>
<td>Separation Anxiety Disorder</td>
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<tr>
<td></td>
<td>- Three or more of following must be present during the past four weeks</td>
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<tr>
<td></td>
<td>- Distress when separated from home or major attachment figures (e.g. parents)</td>
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<tr>
<td></td>
<td>- Complaints of physical symptoms when separating from major attachment figures</td>
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<tr>
<td></td>
<td>- Concern about harm to major attachment figures</td>
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<tr>
<td></td>
<td>- Fear of being alone at home and in other settings</td>
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<tr>
<td></td>
<td>- Reluctance to go to sleep without a major meltdown</td>
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Fear of social situations?

Social Anxiety Disorder

- Is there fear of social situations, present for at least six months?
  - Fear of social situations where the child is exposed to unfamiliar people or to scrutiny by others
  - Exposure to the feared situation provokes anxiety
  - Anxiety must occur in peer settings (not just in interactions with adults)
  - The feared situation(s) are avoided or are endured with intense distress
- Ask (to parent): “Is your child excessively shy? Does it lead your child to avoid social situations? Does this cause problems?”

Many worries, with physical symptoms related to worries

Generalized Anxiety Disorder (GAD)

- Excessive anxiety and worry with at least one of the following symptoms during the past six months:
  - Restlessness
  - Fatigue
  - Difficulty concentrating
  - Irritability
  - Muscle tension
  - Sleep disturbance

Obsessions or compulsions?

Obsessive Compulsive Disorder (OCD)

- Presence of obsessions (worries causing distress, e.g. worries about contamination) and compulsions (repetitive behavior that relieves distress, e.g. handwashing)
- Ask parent for obsessions: “Does your child have any habits or rituals, such as excessive handwashing, or checking things repeatedly?”
- Ask child/youth: “Do you have any habits or rituals, such as checking things repeatedly or washing your hands over and over?”

Episodic bursts of severe anxiety?

Panic Attack

- Period of intense fear peaking within 10-minutes with at least 4 or more of following symptoms, which include: palpitations; sweating, trembling, shaking, shortness of breath; dizziness or lightheadedness; sense of impending death; paresthesias
- Developmentally less common in children
- Ask: “Do you have sudden times, out of the blue, when you get scared or panicky?”

Episodic bursts of severe anxiety plus avoidance of situations?

Panic Disorder

- Recurrent unexpected panic attacks with a month of at least one of the following symptoms:
  - Concerns about having additional attacks
  - Worry about the consequences of the attack
  - Significant behaviour changes related to attacks
- Developmentally less common in children
- Ask: “Have you had to avoid where you can go because of your anxiety?

Anxiety symptoms don’t fit in other categories?

Anxiety Disorder Not Otherwise Specified (Anxiety Disorder NOS)

- Symptoms of anxiety, however symptoms do not clearly fit in any single diagnostic category

Differential Diagnosis

Psychiatric conditions that may mimic anxiety include:

<table>
<thead>
<tr>
<th>Condition</th>
<th>How it may mimic anxiety</th>
<th>Screening Tool</th>
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</thead>
<tbody>
<tr>
<td>ADHD</td>
<td>Restlessness, social withdrawal, anxiety from constantly not meeting expectations</td>
<td>ADHD</td>
</tr>
<tr>
<td>Psychotic disorders</td>
<td>Paranoia, restlessness, social withdrawal</td>
<td>PRIME</td>
</tr>
</tbody>
</table>
Autism spectrum disorder (ASD)  
Anxiety from struggling with social skills, sensory overload, anxiety over routines and sensory overload  
ASSQ  
SCSQ

Sensory processing problems  
Having sensory sensitivities can lead to ‘fight, flight or freeze’, including anxiety  

Bipolar disorder  
Restlessness may appear to be anxiety  

Depression  
Inattention, sleep problems, physical complaints may overlap with anxiety  
KADS-6

Substance use  
Substance use may cause anxiety; withdrawal of substances may also cause anxiety  
CRAFFT

Physical conditions that may present with anxiety like symptoms include:

- **Endocrine**
  - Thyroid problems such as hyperthyroidism

- **Diet / Toxins**
  - Caffeine from energy drinks, soft drinks
  - Heavy metal (including lead poisoning)

- **Neurologic**
  - Migraines

- **Respiratory**
  - Asthma

- **Medication-induced**
  - Steroid use (adrenal or glucocorticosteroids)
  - ADHD medications

- **Less common**
  - Hypoglycemia
  - Phaeochromocytoma (less common)
  - CNS causes such as tumors, delirium
  - Cardiac arrhythmias

- **Others**
  - Postural orthostatic tachycardia syndrome (POTS)
  - Pain in young children

**Physical Exam (Px)**

There is no diagnostic physical exam for anxiety conditions. Physical exam is important to help rule out contributory medical conditions, and can also show signs consistent with anxiety conditions.

- **General**
  - Signs of sympathetic nervous system (SNS) activation may be seen
  - Vital signs may show elevated HR, blood pressure
  - Generalized anxiety disorder (GAD): Tremor, elevated heart rate, rapid breathing, sweaty palms, restlessness
  - Panic disorder: During acute panic, classic signs of sympathetic activation

- **Head**
  - Loss of hair on the head, or eyebrows may indicate hair pulling (trichotillomania)

- **Skin**
  - Excoriations from compulsive skin picking (excoriation disorder)
  - Signs of excessive hand washing (obsessive compulsive disorder)

**Investigations**

<table>
<thead>
<tr>
<th>Investigation</th>
<th>What it might possibly indicate</th>
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</table>
Postural vitals

| Postural changes may indicate postural orthostatic tachycardia syndrome (POTS), i.e. increased HR of 30 or more when going from sitting to standing position |

CBC, differential

| Anemia; WBC elevation with infection |

Monospot

| Infectious mononucleosis |

TSH

| Thyroid problems |

Liver tests, electrolytes, renal function tests

| Chronic illness |

Pregnancy test

| Pregnancy |

B12, folate, vitamin D

| Nutritional deficiencies |

Management in Primary Care

- Educate family about anxiety
  - eMentalHealth.ca handout about anxiety in children/youth
  - Anxiety Canada website
- Foster parent child attachment as universal resiliency factor
  - Counsel parents about how to communicate, listen, and validate that the child is feeling worried
- Lifestyle interventions
  - Sleep
  - Nutrition
  - Exercise
  - Mindfulness for Parents
  - Self-compassion
- Do parents have issues with their own anxiety?
  - Refer parents to mental health services
- Counseling/therapy for the child/youth such as:
  - Individual/group CBT
  - Mindfulness-based cognitive therapy (MBCT)

For more severe anxiety, or anxiety that does not respond to non-medication strategies, consider medications.

Medication Management in Primary Care

Medications for Anxiety in Adolescents

For moderate to severe anxiety that has not responded to non-medication approaches, consider medications (Kodish, 2011; CANMAT, 2016)

1st line SSRI

- Sertraline
- Fluvoxamine
- Fluoxetine

2nd line SSRI
Choose an alternate SSRI that has not already been tried

3rd line SNRI, NRI

- Venlafaxine (XR) (shown helpful in GAD trial)

Medication Dosage Table for Anxiety in Children/Adolescents

<table>
<thead>
<tr>
<th>Medication</th>
<th>Dosage</th>
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<tbody>
<tr>
<td>Sertraline (Zoloft)</td>
<td>Age 6-12: Start 25 mg daily x 1 week; then 50 mg daily; max dosage 100 mg&lt;br&gt;Age 13-17: Start 50 mg daily x 1-week, then increase by 50 mg weekly; max 200 mg daily</td>
</tr>
<tr>
<td>Fluoxetine (Prozac)</td>
<td>Age 6-12: Start 5 mg daily as liquid, or 10 mg capsule alternating days; max 20 mg daily.&lt;br&gt;Age 12-18: Start 10 mg daily; increase up to 60 mg (for OCD).</td>
</tr>
<tr>
<td>Fluvoxamine (Luvox)</td>
<td>Age 6-12: Start 25 mg daily; target therapeutic range 50-200 mg daily in children; max 200 mg daily.&lt;br&gt;Age 12-18: Start 25-50 mg daily; target range 50-300 mg daily in adolescents; max</td>
</tr>
<tr>
<td>Venlafaxine XR (Effexor)</td>
<td>Age 6-12: Start 37.5 mg daily, then increase to 75 mg daily x 1-week, up to max 150 mg daily.&lt;br&gt;Age 12-18: Start 37.5-75 mg daily, then increase to 37.5-75 mg daily x 1-week, up to 75-225 mg daily; max 375 mg daily.</td>
</tr>
<tr>
<td>Desvenlafaxine (Pristiq)</td>
<td>Age 12+: Start 50 mg daily, initial target 50 mg daily; max 100 mg daily</td>
</tr>
<tr>
<td>Duloxetine (Cymbalta)</td>
<td>Age 6-12: Start 30 mg, initial target 60 mg, max 60 mg&lt;br&gt;Age 12+: Start 30 mg, initial target 60, max 120 mg</td>
</tr>
</tbody>
</table>

* Disclaimer: This medication table is a rough summary only and is not a replacement for clinical judgment and consulting a drug reference such as PDR or Lexi-Comps.

Complementary and Alternative Treatments

Particularly for families that are reluctant to try medications, consider the following evidence-based complementary/alternative treatments:

- Yoga

Evidence is (unfortunately) lacking for:

- Kava kava: No paediatric studies; Rare cases of hepatotoxicity due to contamination by Aspergillus toxins
- GABA; No paediatric studies.
- Cycloserine: No effects in children/youth (Cochrane Review)

When to Refer to Mental Health Professionals

- When the anxiety is not improving despite initial course of medication / non-medication treatment

Who to Refer to

- Mental health clinics in hospitals or community mental health agencies
- Private practice professionals
  - Psychiatrists
  - Psychologists
Clinical Guidelines


1. Initial management of anxiety in a pediatric patient may include all of the following EXCEPT
   - Educating family about anxiety.
   - Optimizing diet and nutrition, e.g. reducing caffeine and processed foods.
   - Selective serotonin reuptake inhibitors (SSRIs)
   - Mindfulness and yoga.
   - Optimizing sleep, e.g. ensuring sufficient sleep and sleep hygiene.

2. How may anxiety in a pediatric patient present?
   - Sleep problems.
   - Patient reports feeling anxious and nervous about situations such as school and peers.
   - Changes in appetite such as loss of appetite.
   - Avoidance of day-to-day situations.
   - All of the above

Readings for Primary Care


About this Document

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